

**740 Cadieux
Grosse Pointe,
Michigan 48230
(313) 432-4300**

Mission Statement

The staff at Maire School, in partnership with students, parents, and community, will provide a high quality instructional program. Our purpose is to prepare students to be life-long learners and productive citizens in a dynamic society.



*Lewis E. Maire Elementary School
Grosse Pointe Public School System*

Mrs. Kathleen Satut, Principal

Introduction

Maire Elementary School enjoyed its seventy third year of providing an excellent education to the Grosse Pointe and Grosse Pointe Park communities. During the 2009-10 school year 324 students in grades K- 5 attended our school. Maire had two sections of half day kindergarten, three each of first, second, fourth, and fifth grades, and two of third grade, and one special education classroom for students with Autistic Spectrum Disorder. We had 14 classroom teachers, 14 professional support teachers (many part time), and 9 non-certified support staff.

We adopted Tier I of Positive Behavior Support this year with the support of a grant from Wayne RESA. We established and put in place a plan to teach positive behavior expectations and procedures throughout the school based on positive reinforcement. Common language for behavioral expectations and all school incentive activities have provided a boost to school spirit and improved order in an already orderly school.

School improvement efforts this year continued to focus on reading comprehension, writing, and math fluency. Standardized test scores have improved in all areas, particularly in math. A high percentage of our fifth graders continue on to honors math classes at the Middle School level.

Maire Elementary School was recognized by the state as an "Evergreen School" this year by the Michigan Green School Initiative. All students made squares representing their individual pledges to improve the environment which were assembled into a Climate Quilt and exhibited at the UN Summit in Copenhagen. Other recognized initiatives included recycling of Styrofoam, batteries, and electronics. Fourth graders won all three prizes at Grosse Pointe Park's annual Arbor Day poster contest.

Strong Family-School partnerships make Maire a very special place. Parents work in many ways to support and improve our school community. After many years of planning and fundraising, the parking lot is being re-located and the former parking lot will become a playground. This project funded by the district's sinking fund and the Maire PTO will create safer traffic patterns around the school with a drop off pick up zone. The new playground was designed by a Parent Teacher Committee chaired by Michelle Agosta, a parent at Maire. Parent and community volunteers gathered together at the end of August to participate in a Community Build to assemble the new equipment which will be sure to be enjoyed by the coming generation of students.

Generous funds from the PTO were used to purchase SmartBoards and other technology, subsidize the fifth grade trip to Howell Nature Center, the fourth grade trip to Lansing, and cover the cost of classroom subscriptions and assemblies. One of our third grades participated in a year long partnering with Seniors at SOC. Other highlights of the school year included the participation of fourth and fifth grade students in the National Geographic Bee, Village Singer performances at North South Games, Disability Awareness Day for fourth graders, Cirque Amongus and our traditional school-wide Field Day.



**Maire Elementary
School opened
in October, 1936**

Student Average Attendance Rate: 96.6%

Percentage of Parents Participating in Parent-Teacher Conferences:

2009-2010
100% (323 Students)

2008-2009
100% (318 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A
Not Identified for Improvement

Assignment of Students

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2009-10 the district began implementation of the new social studies curriculum for grades K-3, and 5-6. Grades 3 and 4 will be rolled out in 2010-11. English/language arts curriculum was the core curriculum under review, roll out is planned for the fall of 2010. Computer education curriculum continues to be under review, these curriculum changes will reflect the district's investment in new curriculum for teachers grades Kindergarten through twelve.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

DISTRICT GOAL AREA: Improve Reading Skills

SCHOOL OBJECTIVES: Students will improve word study skills

Students will improve comprehension of narrative text

Achievement gap for newly entering students will decrease

DISTRICT GOAL AREA: Student Achievement/Writing

SCHOOL OBJECTIVE: Improve Achievement in Writing Skills

DISTRICT GOAL AREA: Student Achievement/Math

SCHOOL OBJECTIVE: Continue to Increase Student Achievement in Math

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	98%	100%	96%	09-10	90%	92%	88%	09-10	98%	100%	96%
08-09	97%	96%	97%	08-09	98%	100%	96%	08-09	96%	95%	96%
07-08	100%	100%	100%	07-08	96%	91%	100%	07-08	91%	100%	82%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	98%	100%	96%	09-10	98%	100%	97%	09-10	100%	100%	100%
08-09	98%	96%	100%	08-09	100%	100%	100%	08-09	86%	82%	89%
07-08	98%	100%	96%	07-08	96%	91%	100%	07-08	91%	97%	85%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
09-10	98%	100%	96%
08-09	96%	100%	93%
07-08	96%	97%	94%

NOTE: MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

NOTE: The state no longer reports ELA Scores. The new MEAP Writing test was piloted this year and will be taken in grades 4 and 7 next year.

2009-10 MEAP Percentage of Students Tested					
Grade	MEAP READING	MEAP MATH	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests
3	100%	100%	Not Tested	100%	100%
4	97%	97%	Not Tested	100%	100%
5	100%	100%	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)**GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
09-10	94.6	100	89.7	98.4	97.1	100	65.4	81.5	48.0	79.7	92.6	68.8	71.4	78.6	64.3
08-09	96.8	97.1	96.4	98.1	100	96.0	51.7	53.8	50.0	83.6	92.6	75.0	78.0	85.7	72.4
07-08	96.2	96.0	96.4	100	100	100	69.2	64.0	74.1	58.0	65.0	53.3	68.1	83.3	51.5

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Maire Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	09-10	83	94	69	76	82	67
	08-09	71	72	70	72	72	72
	07-08	64	67	62	60	59	62
2	09-10	75	77	72	86	82	90
	08-09	62	63	60	70	66	74
	07-08	66	70	62	62	57	66
3	09-10	61	63	60	75	72	78
	08-09	67	69	65	70	67	72
	07-08	73	73	73	73	74	72
4	09-10	72	81	64	79	77	81
	08-09	73	76	70	73	77	68
	07-08	67	65	68	63	61	65
5	09-10	78	82	75	74	77	70
	08-09	70	69	71	66	61	69
	07-08	74	75	73	64	64	64

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

FERPA NOTICE:

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschool.org